

**District Mission & Vision**

With a caring culture of trust and collaboration, every student will graduate ready for college and career.

A high-performing school district where students love to learn, educators inspire, families engage and the community trusts the system

**Cluster Mission & Vision**

The North Atlanta Cluster will implement IB with depth and fidelity in order to develop inquiring, knowledgeable and caring young people who will graduate ready for college and career  
To be the highest-performing cluster where students, educators, and families work together to create a better and more peaceful world through intercultural understanding and respect.

**School Mission & Vision**

Garden Hills Elementary School will develop inquiring, knowledgeable and caring young people who are well informed and respectful of others .

To be a leading provider of the Primary Years Programme, preparing students for the intellectual challenges of further education, focusing on the development of the whole child as an inquirer, both in the classroom and in the world outside..

**Signature Program: International Baccalaureate Primary Years Programme**

**School Priorities**

**School Strategies**

**Key Performance Measures**



**Academic Program**

1. **Improve all students' mastery in reading, math and science**
2. **Provide support services to targeted groups of students based on needs through transdisciplinary model**
3. **Extend focus on bi-literacy through implementation of dual language and oral proficiency based Spanish World Languages program**



- 1A. Increase RIGOR in all content areas by implementing the APS Instructional Strategies
  - 1B. Ensure teachers have access to Orton-Gillingham phonics methodology training & the Complete Reading Series (GETA)
  - 1C. Provide Bright-from-the-Start Pre-K program-increase lang. minority participation
  - 2A. Implement Interventions and support for struggling learners & extend for on and above learners based on data
  - 2B. Focus on Individual Student Goals and Data through conferencing
  - 2C. Develop IB "Planners" and the Example School Programme of Inquiry
  - 2D. Implement IB Learner Profile and Attitudes school-wide
  - 2E. Ensure units of Inquiry integrate content and project-based learning
  - 3A. Enhance student engagement & achievement in Spanish classes through reflective practices using the TELL Framework
  - 3B. Continue to grow DLI by a grade each year through 5<sup>th</sup> grade
- Uses of Flexibility/Innovation
- TBD



- 1 & 2: >80% will achieve at levels 2-4 on any content tested (EOG)
- 1 & 2: Increase Level 4 performance in all tested subject areas and grades by 2% annually(EOG)
- 1&2: >80% of Students will leave 2<sup>nd</sup> grade reading at/above grade level on STAR by 2020
- 1 & 2: >80% of Students will leave current grade on grade on STAR Math by 2020
- 2: >91% of ESOL students will move perf. bands on ACCESS annually
- 1& 2: 75% of 3<sup>rd</sup> and 5<sup>th</sup> Graders will attain Lexile of 650 and 850 respectively
- 1 & 2: All students will have typical or high growth as measured on EOG
- 3: Increase End of year Spanish proficiency on STAR Español or \_\_\_\_\_ by 3% annually
- 4A. 100% of HR Teachers in grades K-3 will complete O-G & Complete Reading Series training by 2020
- 4B. All Grade Levels will Develop and Implement 6 IB planners SY16/17



**Talent Management**

4. **Build Teacher capacity to reach all learners in their classrooms**
5. **Expand teacher & school collaboration opportunities**
6. **Intentionally recruit high quality bi-literate teacher candidates**



- 4A. Provide targeted professional learning for all teachers to improve early literacy instruction and assessment for remediation including Daily 5, O-G, CRS
  - 4B. Provide targeted professional learning for all teachers to develop and implement the International Baccalaureate PYP and implement the APS Instructional Strategies
  - 4C. Ensure certified staff obtain gifted endorsements by FY 2020
  - 5A. Extend partnership with AIS to include PL for staff at both schools
  - 5B. Intentionally plan & implement PLCs based on needs
  - 6A. Participate in collaboration with Georgia State to recruit bilingual candidates for internship
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**Systems & Resources**

**7. Build systems and resources to support Cluster Plan to include IB implementation**

7A. Cultivate Business and Community Partnerships to support IB Implementation and Supplemental Training  
7B. Carefully document and track IB Teacher Training, IB Planner Development, IB Programme of Inquiry Development

*Uses of Flexibility/Innovation*

TBD

8A: Increase the % of students missing fewer than 6 days from 69% to 76% by FY2020

8A: Maintain Student Attendance >97%



**Culture**

**8. Inform and engage the school community**

**9. Foster a positive, informed and engaged school culture**

8A. Build community awareness, knowledge and support for IB PYP  
8B. Implement student attendance initiatives  
8C. Communicate academic growth/progress to parents of Gr 2-5 students at mid year and End of year intervals

9A. Implement Social and Emotional Learning (SEL) for school staff  
9B. Remove barriers for families by providing transportation for school events  
9C Provide translation and support services for ESOL families and students  
9D. Establish and implement teacher-teacher recognition to build peer recognition of accomplishments

*Uses of Flexibility/Innovation*

TBD

9A: Maintain Suspension Rate <1%

8/9: Maintain Staff and Parent Satisfaction Survey Data >90%