

Call to order

A meeting of the [Garden Hills GO TEAM](#) was held in the [Media Center](#) on [\[9/29 and 10/3\]](#).

Attendees

Attendees included: Stacey Abbott, Everett Jolly, Kiza Draut, Angela Nelson, Keith Woodbury, Kim Kleiss, Jacqueline Bentley-Lewis (9/29), Krista Reilly

Additional Attendees: Jennifer DeSimone, Paige Lefont, John Denine

Members not in attendance

Members not in attendance included Todd Pawlowski, Soledad Bailon (present 10/3) Jacqueline Bentley-Lewis (present 9/29)

Approval of minutes

Minutes were approved with no changes.

Reports

Mrs. Abbott presents information with regard to our cluster plan, stages of IB authorization, and signature program budgets for the fiscal year. She reviews the mission and vision statements for IB, our cluster and our school. She also reviews the PYP graphic that depicts our units of inquiry and how we use a transdisciplinary model to plan and implement instruction.

Mrs. Abbott shares excerpts regarding how we address student needs with regard to accelerated mathematics instruction. Research developed by Common Core does not support “compacting” standards. A math progression is shown to span 4th through 12th grade. Mr. Denine explains the entry points for an accelerated math model (testing in, recommendation, etc). Rationale to accelerate math is discussed regarding entry points in both 4th and 9th grade. The paths are different, yet the destination is the same, as we aim to follow the Common Core Standards. The district no longer requires an Accelerated Math Model, and the state has never required a model like this.

Gifted and Talented (GATE) implementation in APS has brought up several matters to be addressed within recent IB evaluations for the North Cluster schools. The language is shared from the IB Evaluation documents from 4 other elementary schools in the cluster. The matter to be addressed requires schools to respond in writing with a plan to ensure that students are

taught in an inclusive, transdisciplinary setting and not pulled out of their homeroom classes, allowing the homeroom teacher to deliver all instruction in the main classroom. The language is identical to that of the matters to be addressed with regard to Accelerated Math.

The state of GA has approved 4 delivery models for Gifted and Talented Instruction. All 4 models are presented. Only 2 would work within our IB PYP framework; Cluster Grouping and Collaborative Services.

Cluster grouping is when the classroom teacher is endorsed in gifted instruction. 49% of the class may be identified as Gifted. Services are delivered through the general instruction.

Collaborative services involve no more than 8 students identified per homeroom and push- in services from a gifted endorsed teacher to implement a co-teaching model.

A phase-in plan will be in place going forward. Some classroom teachers will need to obtain gifted certification. APS is offering the class for free, each year. Teachers enrolled in the endorsement program will work under a provisional certification. Teachers will continue to be funded by APS.

Ideas presented included incentives for getting the gifted endorsement, afterschool activities, in-house hiring. There is a concern about overburdening the teachers with additional responsibilities and time commitment...

GO TEAM members are encouraged to review the school strategic plan on their own, so that we can have ongoing discussion. CCRPI scores should be released late Fall 2016. More information is needed as to when the final plan is due for review and if further training is needed for the team.

Unfinished business

[none]

New business

[none]

Announcements

[Oct 13th Parent Community Meeting, IB Updates 6:00pm.]

Krsita Regilly

Secretary

Date of approval